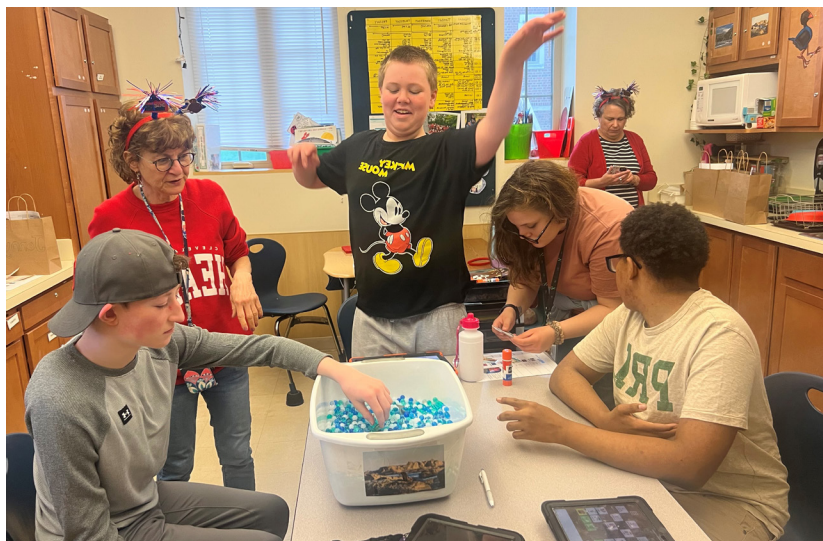




Monarch Center for Autism

at Bellefaire JCB



Typical Day at Monarch Day School

(180 days from August to June)

- The school day begins at 8:25am and ends at 2:40pm
- Students are transported to school by their home school districts or their families
- Sessions are scheduled in 30- to 45- minute increments, often beginning and ending with team meetings
- IEP/SP goals and objectives are taught in 1-on-1 and small group sessions throughout the school day
- Students learn academics, executive functioning, activities of daily living, community exploration, job skills, social skills, communication, regulation, self-care, personal safety, and more
- Based on assessment results and individual student needs:
 - Academics are taught daily (math, language arts, history, science)
 - Speech Therapy is offered approximately 3 to 4 times per week
 - Occupational Therapy is offered approximately 2 to 4 times per week
 - Art and Music Therapy are offered once or twice a week

- Students pack their lunch and eat in their classrooms or a common area, typically followed by recess or leisure time
- Students who demonstrate readiness visit the community one or more times per week for prevocational training and/or community exploration
- Daily schedules and visual, regulation, and behavioral supports are individualized for all students
- Educational software and technology are used liberally throughout the school day to support students' learning

Extended School Year

(15 days spread across 4 weeks in June and July)

- Fifteen days of Extended School Year (ESY) services are available to current Monarch School students who qualify
- Provides academics, prevocational training, speech and occupational therapy, art and music therapy, and summer leisure skills
- Helps maintain the consistency of skills learned throughout the school year



Frequently Asked Questions

Do you have typical peers?

No. Monarch Day School does not have typically developing peers. However, when appropriate, we create opportunities for students to interact socially with peers in the same or other classrooms.

How is instruction provided?

IEP and Service Plan goals and objectives are taught through one-on-one and small-group instruction within small classroom teams. Instruction is individualized to each student's needs and goals.

Do you provide transportation to and from school?

No. When a school district places a student at Monarch, families work directly with the district to arrange transportation services.

Do you provide before- or after-school care? Are drop-off and pick-up times flexible?

No. Monarch does not provide before- or after-school care, and drop-off and pick-up times are not flexible. Students must be dropped off at 8:25 a.m. and picked up at 2:40 p.m.

Do you provide breakfast or lunch?

No. Families are responsible for providing breakfast, if needed, as well as lunch and snacks for their child.

Is there a nurse on staff who can dispense medication?

Yes. Monarch Center for Autism nurses dispense and monitor prescribed and over-the-counter medications during the school day when the required documentation is provided. Medication must be transported to school in a secure medication bag provided by Monarch School and must follow the school's medication authorization policy.

